



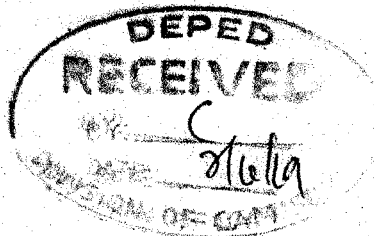
Department of Education
Region V
DIVISION OF CAMARINES SUR
Freedom Sports Complex, San Jose, Pili, Camarines Sur



DIVISION MEMORANDUM No. 46 s. 2019

TO: All concerned DepEd Officials

From: 
CECILLE BERNADETTE P. RIVERA, CESO V
Schools Division Superintendent



Subject: PREPARATION OF 2018 ANNUAL ACCOMPLISHMENT REPORT

Date: February 4, 2019

1. In preparation for the submission of the 2018 Division Annual Accomplishment Report (AAR) in the Regional Office, the Division Planning and Research Unit will spearhead the consolidation of the 2018 AAR. However, the needed data and other reports have to be prepared and provided by the different offices and division officials to said Office.
2. In relation thereof, the following Division Officials are directed to prepare the necessary data/report that will be included in AAR 2018 and submit a soft copy of the report to Research and Planning Unit through email at planningcamsur@gmail.com **not later than February 22, 2019.**

Name of Division Officials	Data and Report to be Submitted
Heracleo Barcillano	K to 12 (Kindergarten) <ul style="list-style-type: none">- K to 12 prevailing problems- Number of untrained/trained teachers- Number of available learning materials- Early Childhood Education- Number of Schools offering early childhood education/Support for SPED Centers/Schools- Number of enrolment by exceptionalities- Number of Schools- Number of teachers by Exceptionalities (Ratio/Proportion)- Problems on IMS/Apparatus- Baseline Data number of household and Children
Preciosa Dela Vega	Reading Recovery/Every Child a Reader Program Early Language Literacy Numeracy Program
Pedro Pelonio	Alternative Delivery Mode (MISOSA, IMPACT, EASE, OHSP, DORP) <ul style="list-style-type: none">- Number of Clientele/enrollees/recipient/learners Indigenous People (IP) Education Indigenous People Education (IPED) Segmentation of learners – (Number of muslims, IPs, Regular Class, TechVoc Secondary, ALS) Number of Children of school age who are outside of the school system (Graphs, Comparative Data, Analysis/Possible attributes/Reasons why they are not in school)

Imelda A. Nardo	Support to Secondary School with Special Program for Sports Support to Multigrade
Jim Guarnes Ella Mirandilla Gloria Bacares	Support to Secondary School with Special Program for Arts
Emily Esmabe	Science, Technology and Engineering (STE) Support to Special Science Elementary Science (SSES)
Delfin A. Bondad	School-Based Management Reinforcing Private Education (Private Education) Number of schools with to operate by level (Preschool, Elementary, Secondary) GASTPE/ESC/EVS/TSS with comparative graphical presentation and analysis and list/proportion of HS students under GATSPE who are completers ESC Comparative graphical presentation of ESC grantees for 5 years
Josephine C. Doroin	Research and Development
c/o Medical Section	School Health and Nutrition Program/School-Based Feeding Program Nutritional status of pupils/students in Bicol <ul style="list-style-type: none"> a. 5 – Year elementary baseline and endline comparison of nutritional status, wastes and severely wasted pupils, and enrolment, number of pupils weighed. b. 5 – Year elementary baseline and endline comparison and normal, overweight and obese pupils. c. 5 – Year secondary baseline and endline comparison of nutritional status, wasted students and enrollment, number of students weighed. d. 5 – Year secondary baseline and endline comparison of normal, overweight and obese students.
ASDS Susan S. Collano	Community of Practice(CoPs)
William A. Villare	GulayansaPaaralan <ul style="list-style-type: none"> - Impact of the Project, Number of Schools who participated/implemented, schools with feeding program and presence of malnourished children
PDOAdrian A. Año Susan Antonio Joseph Cruzana Dominic Versoza Dennis Mijares	Number of recipients by grade/levels/, increase./decrease which has greater number of 4Ps Division GAD Accomplishment Report CY 2016 BrigadaEskwela Major Programs and projects accomplishment 2016 Division Initiated Projects
Sarah P. Godoy	K to 12 Program (Grades 1-5 and Grades 7-11) Senior High School Plan/Preparation No. of schools established in SHS
MelicioPostrado Lilian Paredes	Implementation of the Redesigned Technical-Vocational High School Program TECHVOC <ul style="list-style-type: none"> - Number of Enrollees - Number of Subjects Offered (based on interest) - Number of Passers/NC holders
All Education Program Supervisors -1 (CID)	Retooling of Teachers and Education Managers <ul style="list-style-type: none"> - Number of Trained/untrained teachers - Number of Trained/Untrained School Managers Reviewing the role of Assessment (Teachers/Pupils/Students/School/Outcomes/Attitude/Performance) International, National, Regional, Division Competition Winners Status of all programs/projects/activities (Physical targets and

	Accomplishment)
Mariben D. Berja, Mildred Prades, Delfin Bondad, Ma. Elena Argarin	Continuous Improvement Program
Felipe Nebrea	Department Computerization Program/Information and Communication Technology (DCP/ICT) - Full implementation of ICT
Amancio Doblon	Gulayansa Paaralan - Impact of the Project, Number of Schools who participated/implemented, schools with feeding program and presence of malnourished children
Elmer Tena	Financial Accomplishments/Budget Utilization a. Approved Budget FY 2017 b. Proposed vs. Approved Budget FY 2018
Maria Divina Calleja	Closing the Gap (Targets vs. Accomplishment) a. Teacher Items • Teacher-Pupil Ratio (Ratio of Volunteer Funded Teachers, Locally funded, multi-grade classes teacher needs using enrolment projection)
Bruno dela Vega	Closing the Gap (Targets vs. Accomplishment) b. Classrooms • Classroom-pupil/student ratio • 5 – year comparative classroom data in the division • Number of classroom constructed/rehabilitated/repaired (Science Laboratory, Multi-media, H.E, Industrial Rooms (School/Division Implemented, DPWH Implemented) • Classrooms needed • WATSAN (Number of facilities and the prevailing ratio) • School Sites ▪ Number of schools with documents of ownership of school sites under the name of school or deed of usufruct ▪ Number of Schools with Program for Acquisition, for titling or surveying
Benjamin Layosa	Closing the Gap (Targets vs. Accomplishment) • Furniture/Seat Needed • Textbook (Number of Available Textbook in the division) • Textbook ratio by subject • 5 – year comparative textbook data in the division

3. The following enclosures are provided as template for reports on:

1. International, National, Regional and Division Competition
2. Programs and Projects.

4. For your information and immediate compliance.

**TEMPLATE FOR WINNERS IN COMPETITION
(AAR CY 2017)**

[illegible]

Template for Programs/Projects/Activities

[illegible]