

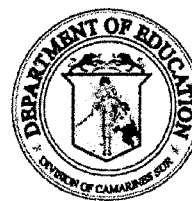


Department of Education

Region V

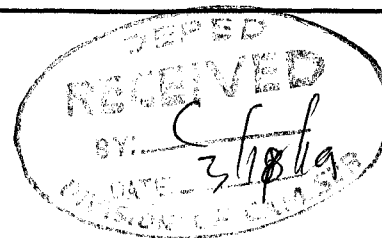
DIVISION OF CAMARINES SUR

Freedom Sports Complex, San Jose, Pili, Camarines Sur



DIVISION MEMORANDUM

No. 97, s. 2019



TO: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Public Schools District Supervisors (Sipocot South, Libmanan South, Minalabac and Bato)
School Heads (Gabi ES, Libmanan South ES, Bagongbong ES, and Dr. Heracleo A. Guballa ES)

Cecille Bernadette P. Rivera

FROM: CECILLE BERNADETTE P. RIVERA, CESO V
Schools Division Superintendent

SUBJECT: Basic Education Sector Transformation (BEST) End-of-Program Evaluation Study

DATE: March 18, 2019

1. Relative to the attached Unnumbered Memorandum from Atty. Nepumoceno A. Malaluan dated March 5, 2019, please be informed that the QED and NEAP representatives coming to conduct classroom observation are: Ms. Maria Joan Francisco, Mrs. Llorradel Alamo and Ms. Leah Galgo.
2. The schedule of their visits are as follows:

March 19, 2019	- Dr. Heracleo A. Guballa Elementary School (Bato District)
March 20, 2019	- Libmanan South Central School (Libmanan South District)
	Gabi Elementary School (Sipocot South District)
March 21, 2019	- Bagongbong Elementary School (Minalabac District)
3. The QED and NEAP personnel were instructed by this Office to visit the District Offices before they proceed to the identified Schools for proper directions.
4. For information and guidance.




Republic of the Philippines
Department of Education

Tanggapan ng Kalihim
Office of the Secretary

MEMORANDUM

TO : Regional Director GILBERT T. SADSAD, Region V
Regional Director GEMMA M. LEDESMA, Region VI
Regional Director JULIET A. JERUTA, Region VII
Regional Director RAMIR B. UYTICO, Region VIII
Regional Director ARTURO B. BAYOCOT, Region X
Regional Director WILFREDO E. CABRAL, NCR

ATTENTION : SCHOOL DIVISION SUPERINTENDENTS OF – Camarines Sur, Sorsogon City, Iriga City, Sorsogon, Antique, Iloilo, Carcar City, Cebu City, City of Naga, Cebu, Danao City, Mandaue City, Bohol, Cebu, Leyte, Eastern Samar, Misamis Oriental, Cagayan de Oro City, Las Piñas City, Manila, Parañaque City, and Quezon City

FROM : 
ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff
Executive Sponsor for BEST Program

SUBJECT : BASIC EDUCATION SECTOR TRANSFORMATION (BEST) END-OF-PROGRAM (EOP) EVALUATION STUDY

DATE : 05 March 2019

In line with the project completion of the BEST Program in June 2019, an End-of-Program evaluation study in the central office and in project regions will be conducted by a third party engaged for the purpose. The study aims to evaluate program achievement of immediate outcomes through the following:

- I. EOPO 1: *More children are able to demonstrate improved mastery of curriculum competencies in English, Mathematics and Science and differences in learning outcomes for boys and girls are reduced in target areas;*
 - The level of competency of Grades 4-6 girls and boys in Science, Mathematics, English, and Filipino subject areas in BEST-supported schools that received some intensity of learning-related interventions in line with the K to 12 curriculum competencies¹
 - The level of competency of selected Grades 4-6 teachers, as measured against subject knowledge and pedagogy-relevant indicators in the subject areas of Science, Mathematics, English, and Filipino in BEST-supported schools that have received some intensity of learning-related interventions
 - The level of competency of selected Grades 4-6 teachers using the Philippine Professional Standards for Teachers (PPST) as a measuring tool and the level of uptake of teachers of the PPST

¹ The original EOPO does not include the subject Filipino. However, it was included in BEST's learning interventions; and as the language of literacy for Filipino students, it is important to evaluate it as part of students' mastery of the curriculum.

- ii. EOPO2: *More boys and girls participate and complete basic education in target areas; and*
- The level of participation of Grades 4-6 girls and boys as measured by the net enrolment rate (NER) in schools that have received some intensity of BEST support
- iii. EOPO3: *DepEd is better able to deliver basic education services, and that are more gender responsive and inclusive; and with greater decentralization of management and accountability to the field offices and schools.*
- The efficacy of BEST's policy-level and system-improvement interventions in assisting DepEd build its capacity to manage the K-12 implementation, improve decentralization of management and promote a more inclusive learning environment

BEST engaged the Quality Education Design Company² (QED) in collaboration with Aptissimi Development Innovations, Inc.³ (ADII) to jointly undertake the evaluation study. Both organizations have significant experience in terms of results-based program/project monitoring and evaluation.

QED-ADII, in consultation with the BEST M&E Team and DepEd through the Project Management Service-Project Development Division (PMS-PDD), will undertake a series of field data gathering activities in BEST focus regions: V, VI, VII, VIII, X, and NCR commencing within March 2019. Table below shows the breakdown of BEST-supported and non-BEST schools to be covered by region and by division.

Region/Division	NUMBER OF SCHOOLS		
	BEST-supported	Non-BEST	Total
Region 5	16	4	20
Camarines Sur	10	4	14
Sorsogon City	1		1
Iriga City	1		1
Sorsogon	4		4
Region 6	10	4	14
Antique	3	3	6
Iloilo	7	1	8
Region 7	11	5	16
Carcar City	3		3
Cebu City	1		1
City of Naga, Cebu	2		2
Danao City	1	1	2
Mandaue City	1		1
Bohol	3		3
Cebu		4	4
Region 8	17	5	22
Leyte	9	2	11
Eastern Samar	8	3	11
Region 10	8	3	11
Misamis Oriental		3	3

² QED is a Manila-based learning ecosystems design group with the mission of designing learning ecosystems as the heart of Philippine communities and end goal of building a nation of learners, pioneers, and agents of change — one community at a time.

³ ADII is a non-stock, non-profit organization with primary goals of contributing to the development of the Filipino people through various innovative development solutions and interventions as well as to the creation of knowledge for development.

Region/Division	NUMBER OF SCHOOLS		
	BEST-supported	Non-BEST	Total
Cagayan de Oro City	8		8
NCR	15	5	20
Las Piñas City	2	1	3
Manila	3	1	4
Parañaque City	6		6
Quezon City	4	3	7
Total	77	26	103

Details for the selected BEST and non-BEST supported schools is in **Attachment 1**.

To build a robust bases of study findings, the research team will be interacting with various stakeholders at the different levels of project interventions employing different data gathering modalities such as key informant interview (KII), focus group discussion (FGD), self-administered questionnaire (SAQ), classroom observation, and document review. In this light, please be informed of the following:

1. Data gathering activities will be undertaken by QED-ADII research teams deployed in the regions simultaneously (**Attachment 2**). The target participants from the region, division, and school level and the indicative schedule are as follows:

	Office	Target Participants	Data Gathering Modalities	Indicative Schedule
a.	Region	Regional Director and Assistant Regional Director	KII	1 st week of April 2019 onwards
		Staff from HRDD, FTAD, QAD, CLMD: <i>EPS of the 4 subjects</i> (Science, Mathematics, English and Filipino), <i>and Supervisor in charge of Curriculum Development</i>); PPRD, ESSD, GFPS, and ICT Unit	FGD	
b.	Division	Staff from SGOD, CID, GFPS, and Administrative and Finance Services Section	FGD	
c.	School	School head	FGD	Within March 2019
		Select Grade 4, 5, and 6 Science, Mathematics, English and Filipino Teachers	FGD	
		PTA members (Parents only)	FGD	
		Select grade 4, 5, and 6 Students	FGD	
		School head and <u>ALL</u> Grade 4, 5, and 6 Science, Mathematics, English, and Filipino Teachers	Administration of the questionnaire	

A critical and urgent data gathering modality of the study is the conduct of classroom observations. Please take note that classroom observation in the school with the following particulars:

	School	Classroom Observation	Indicative Schedule	Target Participants
d.	For BEST-supported schools only	Classroom Observation Tool (COT) Process documentation, including post-observation conference	Within March 2019	Select Grade 4, 5, and 6 Teachers being observed by the school official (<i>either school head or master teacher</i>)
	For BEST and non-BEST schools	Using the World Bank's TEACH tool for teacher performance		Select Grade 4, 5, and 6 Teachers

2. Concerned Division and schools are requested to prepare the following documents or reports for review of the study team:

Office	Documents/Reports
Region	<ul style="list-style-type: none"> Accreditation Level of BEST and non-BEST Schools: <ul style="list-style-type: none"> SY 2014-2015 SY 2015-2016 SY 2016-2017 SY 2017-2018
Division	<ul style="list-style-type: none"> Participation Rate: <ul style="list-style-type: none"> SY 2014-2015 SY 2015-2016 SY 2016-2017 SY 2017-2018
School	<ul style="list-style-type: none"> Accomplished COTs in SY 2017-2018 (1st to 3rd Quarter, 4th Quarter, <i>if available</i>) List of teachers trained by BEST (<i>if available</i>) List of grades 4, 5, and 6 teachers in the four subjects Data of Grades 4, 5, and 6 students (by sex, by disability) for: <ul style="list-style-type: none"> SY 2014-2015 and SY 2017-2018 <i>These data may include but not limited to the following:</i> <ul style="list-style-type: none"> Individual grades in Math, Science, English and Filipino subjects Enrollment data Attendance data Drop-out data
<ul style="list-style-type: none"> Other data that may be identified during the field work 	

3. The Reference Group for the PPST baseline study, embedded in the EOP evaluation study, comprised of BEST INSET and DepEd representatives (NEAP, TEC, BHRD, and PMS-PDD) will join select fieldwork schedule and activities to observe data gathering processes. The PPST baseline study Reference Group has the following members:

	Name	Office	Designation
1	Soledad Lecaroz	BEST	INSET Lead
2	Julie Labitigan	BEST	INSET PO
3	Leah Galgo	NEAP	SEPS

	Name	Office	Designation
4	Jayson Peñafla	TEC	EPS II
5	Cecile Anyayahan	BHROD-HRDD	PDO IV
6	Roel Ugaban	PMS-PDD	EA IV
7	Michelle Cruz	PMS-PDD	PDO III

The findings of the study will be presented to stakeholders from the BEST project regions in a conference-meeting to be organized by BEST and DepEd.

In view of the above, please provide the **name/s and contact information of the BEST Program Focal Person or Coordinator** in the regional office to PMS-PDD for coordination of the above activities. Kindly facilitate availability of other resource persons in the region, division, and schools, as well as other relevant documents for reference as may be identified during the course of data gathering.

Should you have clarifications or need further information, please direct it to PMS-PDD through telephone numbers (02) 633 7256 | (02) 635 3983 and look for Ms. Elsie Tausa and/or Mr. Roel Ugaban or email at pms.pdd@deped.gov.ph.

This office enjoins your participation and requests assistance to be extended to the QED-ADII team and PPST reference group to ensure successful conduct of the study. Your valuable participation in this undertaking is highly appreciated.

Enclosed:as stated

Table 1.1 List of BEST-supported Schools to be visited

Region	Division	School ID	School Name
Region V			
1	Camarines Sur	112344	Balatan Central School
2	Camarines Sur	112428	Caorasan Elementary School
3	Camarines Sur	112616	Buyo Impact Elementary School
4	Camarines Sur	112711	Libmanan South Central School (Libmanan) ✓
5	Camarines Sur	112791	Bagongbong Elementary School (Gainza) ✓
6	Camarines Sur	112818	Nabua East Central School (Pilot)
7	Camarines Sur	112835	Inapatan Elementary School
8	Camarines Sur	112920	Binanuaanan Norte Elementary School
9	Camarines Sur	173513	A. Manaog Elementary School (Hacienda Salamat)
10	Camarines Sur	113083	Gabi Elementary School (Sipocot) ✓
11	Iriga City	114418	Don Lazaro Madara Memorial School
12	Sorsogon	114034	Bulan south Central School
13	Sorsogon	114038	G. Del Pilar Elementary School
14	Sorsogon	114089	Ponong Elementary School
15	Sorsogon	114340	Bulabog Elementary School
16	Sorsogon City	114563	Sorsogon East Central School
Region VI			
1	Antique	115187	Tamayoc Elementary School
2	Antique	115285	Sebaste Central School
3	Antique	115327	Nagdayao Elementary School
4	Iloilo	115982	Dangula-an Elementary School
5	Iloilo	116021	Quiasan Elementary School
6	Iloilo	116186	Jaycon Elementary School
7	Iloilo	116423	Agtuman Elementary School
8	Iloilo	116549	Mandog Elementary School
9	Iloilo	116704	Gines-Quinolpan Elementary School
10	Iloilo	116783	Malapaya Elementary School
Region VII			
1	Bohol	117938	Cagongcagong Elementary School
2	Bohol	118275	Dimiao Central Elementary School
3	Bohol	118852	Candua Elementary School
4	Carcar City	119155	Calidngan Elementary School
5	Carcar City	119161	Perrelos Elementary School
6	Carcar City	119171	Bolinawan Elementary School
7	Cebu City	119871	Tisa II Elementary School
8	City of Naga, Cebu	119516	Cepoc Central Elementary School
9	City of Naga, Cebu	187030	Inoburan Elementary School
10	Danao City	119338	Lawaan Elementary School
11	Mandaue City	119997	Mandaue City Central School

Region	Division	School ID	School Name
Region VIII			
1	Eastern Samar	122330	Cagsalay Elementary School
2	Eastern Samar	122430	Caglao-an Elementary School
3	Eastern Samar	192505	Quiatan Elementary School
4	Eastern Samar	122343	Beta-Og Elementary School
5	Eastern Samar	122598	Naubay Elementary School
6	Eastern Samar	122449	Carayacay Elementary School
7	Eastern Samar	122649	Saurong Elementary School
8	Eastern Samar	122668	Oras West Central Elementary School
9	Leyte	120890	Canmarating Elementary School
10	Leyte	120891	Gabaldon Central School
11	Leyte	120907	Balocawehay Elementary School
12	Leyte	121345	Dulag SPED Center
13	Leyte	121365	Owak Elementary School
14	Leyte	121373	Tagnate Elementary School
15	Leyte	121408	Hindang Central School
16	Leyte	121732	Puerto Bello Elementary School
17	Leyte	121968	Hinabuyan Central School
Region X			
1	Cagayan de Oro City	127948	Balubal Elementary School
2	Cagayan de Oro City	127951	Palalan Elementary School
3	Cagayan de Oro City	127953	Suntingon Elementary School
4	Cagayan de Oro City	127956	Macabalan Elementary School
5	Cagayan de Oro City	127963	Kauswagan Central School
6	Cagayan de Oro City	127965	Indahag Elementary School
7	Cagayan de Oro City	127970	Baluarte Elementary School
8	Cagayan de Oro City	127977	Lumbia Central School
NCR			
1	Las Piñas City	136784	Dona Manuela Elementary School
2	Las Piñas City	136788	Pamplona Elementary School I
3	Manila	136454	Geronimo Santiago Elementary School
4	Manila	136439	I. Delos Reyes Elementary School
5	Manila	136440	J. C. de Jesus Elementary School
6	Parañaque City	136754	La Huerta Elementary School
7	Parañaque City	136755	Masville Elementary School
8	Parañaque City	136756	Paranaque Elementary School Central
9	Parañaque City	136757	Paranaque Elementary School Unit II
10	Parañaque City	136772	Rogelio G. Gatchalian Elementary School
11	Parañaque City	136771	Tambo Elementary School Unit I
12	Quezon City	136503	Sinag-Tala Elementary School
13	Quezon City	136510	Sto. Cristo Elementary School
14	Quezon City	136539	Bagong Silangan Elementary School
15	Quezon City	136564	Pura V. Kalaw Elementary School

Table 2. Directory of QED-ADII Lead Researchers for Field-Based Activities

Lead Researcher	Region
1. Caroline M. Ubalde	V
2. Goldelino Chan	VI
3. Cristopher G. Lomboy	VII
4. Mario Ian N. Mosquiza	VIII
5. Tito Revereal	X
6. Joe-Anna Casidsid-Abelinde	NCR
<i>Each Regional Lead Researcher will be assisted by a Team comprised of co-facilitators, documenters and a coordinator. They will also be responsible in coordinating directly to the identified regional BEST Program Focal Person or Coordinator for the conduct of field data gathering activities.</i>	

Table 1.2 List of Non-BEST Schools to be visited

Region	Division	School ID	School Name
Region V			
1	Camarines Sur	112438	Lopez Palsong Elementary School
2	Camarines Sur	112512	Mangayawan Elementary School
3	Camarines Sur	113051	Alteza Elementary School (Sipocot)
4	Camarines Sur	403753	Tigaon Adventist Elementary School
Region VI			
1	Antique	114942	Iba Elementary School
2	Antique	115219	Durog Elementary School
3	Antique	115321	Initan Elementary School
4	Iloilo	116235	Bacjawan Sur Elementary School
Region VII			
1	Cebu	119212	Cabunga-an Elementary School
2	Cebu	119307	Obong Elementary School
3	Cebu	119447	Montañeza Elementary School
4	Cebu	119464	Lamintak Norte Elementary School
5	Danao City	232503	Bernardo Enriquez Elementary School
Region VIII			
1	Eastern Samar	122530	Victory Elementary School
2	Eastern Samar	122697	Malbog Elementary School
3	Eastern Samar	122759	Batiawan Elementary School
4	Leyte	120930	Maitum Elementary School
5	Leyte	121680	Pong-on Elementary School
Region X			
1	Misamis Oriental	127588	Lagtang Elementary School
2	Misamis Oriental	127632	Waterfall Elementary School
3	Misamis Oriental	127761	Lubluban Elementary School
NCR			
1	Las Piñas City	226503	Talon 3 Elementary School
2	Manila	136483	Beata Elementary School
3	Quezon City	136545	Lupang Pangako Elementary School
4	Quezon City	136552	Bagumbayan Elementary School
5	Quezon City	136537	North Fairview Elementary School

QED adit

COT / TEACH



Maria Joan Francisco
EVALUATOR


Juan Miguel Lutz
Team Leader