

SEARCH FOR BEST SCHOOL GPP IMPLEMENTER
School Year 2017-2018

2018 GPP EVALUATORS TEAM

TEAM A	DISTRICT	TEAM B	DISTRICT
Acer C. Cuesta	Libmanan North	Filip P. Cañas	Pili West
Leonida P. Vargas	Cabusao	Mercy B. Barcillano	Lagonoy North
Efren T. Comedia	Tinambac South	Alvin G. Valencia	Minalabac
Neria M. Verdejo	Pili West	Marissa B. Espiritu	Balatan
Ma. Gracita B. Gandia	Pili West	Marilyn C. Brazil	Pili West
Iluminada A. De Hitta	Cabusao	Pedro O. Borazon, Jr.	Ocampo
Pedro A. Verano	Pili West	Marcelino B. Olarve	Tinambac North
Edwin D. Lontok	Sipocot North	Randy O. Ramos	Pasacao
Noel T. Jacob	Bombon	Petronilo P. Manalo	Milaor
Pedro T. Bustarga	Pili West	Mateo B. Cielo	San Fernando
Jay O. Llanes	Pili West	Roger Z. Pitallano	Goa
Mark Edward B. Bagasbas	Sipocot North	Ernesto A. Labilles	Pili West
Edgar D. Sarit	Del Gallego	Christian S. Bulalacao	Pili West
Robel Alfredo D. Hirona	Division Nurse	Julius Cesar P. Palencia	Division Nurse

*ONE Vision and Mission
ONE Camarines Sur Division
ONE GOAL: Quality Education*

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School Year 2017-2018

SCHEDULE OF EVALUATION

TEAM A		TEAM B	
DEL GALLEGO (Feb. 19)	San Juan <i>Kinalagan</i>	GOA (Feb. 19)	Maysalay
	Kinalagan <i>In Tera</i>		Tabgon
	Sinuknipan**		Pinaglabanan Goa Central **
RAGAY (Feb. 20)	Upper Omon	TINAMBAC NORTH (Feb. 20)	Agay-Ayan
	Ragay Central		Tambang central
	Liboro Elementary		Bataan
Lupi (Feb. 20)	Del Carmen	CALABANGA E.	Union **
	Sooc **		Union
(Feb 21)	Sooc	CALABANGA WEST/EAST (Feb. 21)	Salvacion Baybay
	Haluban		Calabanga CDPS
	North Villazar	BOMBON (21)	Binaliw ES
	Bocol		Siembre**
SIP. NORTH/CABUSAO (Feb. 22)	Sipocot North Central	BOMBON (Feb. 22) CAL. EAST (Feb. 22)	Siembre
	Biong ES		DGGS
	Pandan		Binanuanan ES
	Castillo		San Roque
SIPOCOT SOUTH Feb. 27, 2018	Malaguico	OCAMPO (Feb. 27)	Bombon Central
	Sipocot S. Central		Pinit
	Bagong Sirang		Ocampo Central
LIB. SOUTH (Feb. 28)	Beguito Viejo**	TIGAON (Feb. 28)	Guinaban
	Lib. South Cent.		Huyon-Huyon
	Camdilancha		E.A. Fuentebella
	Pag-Oring Nuevo	BUHI (March 1)	San Antonio
PAMPLONA (Feb. 28)	Tambo		San Vicente
	San Ramon	BALATAN (March 6)	Los Angeles
LIB. NORTH (March 1)	Tampuhan		Sta Isabel
	Palangon		Bagong Lipunan
	Fundado	NABUA EAST (March 7)	Coguit
PASACAO (March 6)	Odicon		Balatan Central**
	Pasacao Central	BAAO (Mar. 7)	Baras
PAMPLONA Mar 6	Caranan North		Bustrac
	Del Rosario	BAAO (March 8)	Paloyon
MINALABAC (March 7)	Bagolatao		Sagrada**
	Sagrada Familia		Sagrada
	Tariric	BULA (Mar. 8)	Buluang
MILAOR (March 8)	Dalipay		Sistes
	San Antonio		Romero
	Capucnasan	BULA NORTH/PILI 1 (March 13)	Sta. Elena
GAINZA (March 13)	Gainza Central		Causip
	Dahilig		Pawili
MAGARAO (March 14)	Cagbunga	PILI1/PILI 2 (March 14)	Pensumil
	Carangcang		Bagong Sirang
	Sta. Lucia		Pili West Central
	Bell San Francisco		ACRES
March 15, 2018		PILI WEST DISTRICT FUNCTION HALL (DELIBERATION)	
May 11, 2018		GPP AWARDING AND RECOGNITION (TENTATIVE)	

** Over night

ONE Vision and Mission
ONE Camarines Sur Division
ONE GOAL: Quality Education

**REVISED CRITERIA ON SEARCH FOR THE BEST
IMPLEMENTATION OF THE GULAYAN SA PAARALAN 2017-2018**

DOCUMENTS TO BE SUBMITTED:

1. Approved Project Proposal and Action Plan
2. Accomplishment Report / Project Write-Ups (with Pictorials and Financial Statement)
3. Entry form signed/endorsed by the PSDS through letter of Intent specifying the result/rank of the top 3 district winners.
4. Soft copy of documents and pictorials saved in CD

KEY RESULT AREA 1	-	GPP Operation	-	50%
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1.1	Educational Relevance	-	10%
1.2	Garden Quality	-	15%
1.3	Sustainability of the Garden	-	10%
1.4	Impact in Nutritional Status	-	15%

KEY RESULT AREA 2	-	Parents and Community Involvement	-	23%
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2.1	Gulayan sa Bawat Tahanan	-	15%
2.2	Partnership with the Brgy., Socio-civic groups	-	8%

KEY RESULT AREA 3	-	National Greening Program Implementation	-	27%
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3.1	Waste Management Program	-	9%
3.2	Landscaping	-	9%
3.3	Isang Puno, Isang Mag-aaral	-	9

TOTAL	-	100%
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KEY RESULT AREA 1 - GPP OPERATION - 50%

1.1 Educational Relevance 10%

A. Use of garden to enhance learning experience of students - 5%

- Students involvement – 3%

Suggested Artifacts: Records of students directly involved in GPP, (all grade level are Involved) Individual Laboratory Logbook, By grade/section schedule of GPP and record of accomplishment, Class Program indicating therein the schedule of EPP(E.A.) etc.

- Adoption of technology by students in the school garden – 2%

Suggested Artifacts: Visibility of technology adopted in the school garden such as vermi composting, Natural Organic Farming (e.g. organic fertilizers) Natural Pest Management System, Different soil media utilization, etc.

B. Use as laboratory to teach basic concept of science and agriculture -5%

- Number of students visited the garden – 1%

Suggested Artifacts: GPP Laboratory Logbook (Visitor's Logbook for pupils from other schools who visited the GPP), Pictures, etc.

- Signages / placards – 2%

Suggested Artifacts: Durability of the materials used and design presentation of signages should be taken into account.(e.g. with scientific names)etc.

- Use of the school garden by teachers for learning opportunities – 2%

Suggested Artifacts: Any records showing that the Garden used as laboratory in teaching science and agriculture (with record of topics/lessons discussed) etc.

1.2 Garden Quality 15%

A. Qualities that make this garden unique – 5%

- Crops planted at least 5 kinds in each 3 groups
(GO-GROW-GLOW)

B. Care and maintenance of the garden - 5%

- Organically and abundantly grown free from pests

C. Creativity - 5%

- a. Lay out / design of the garden (selection and use of plants) – 3%
- b. Innovativeness (vermiculture, hydroponics, concoction, etc.) – 2%

1.3 Sustainability of the Garden 10%

- Sustainable, eco – friendly considering the 3Rs principle of “reduce, reuse and recycle. – 4%
- Adoption of Seed Production Technology – 2%
- Successful demonstration of school garden sustainability and potential for longevity/voluntary involvement of parent/teacher to provide succeeding plant material and labor for the project – 2%
- How the garden was sustained over time– 2%

Suggested Artifacts:

1. Previous records (2-3 years) as proof the sustainability of GPP (project proposals, action plan, Project write up/accomplishment reports with complete attachments like pictorial, financial statement, etc...)
2. Presence of Seed Bank
3. With Nursery (Vegetable and trees)
4. Record of parent, community involvement and support for GPP implementation, and the likes
5. Monthly GPP accomplishment report
6. Record of utilization of resources
 - a. Human – parents, teachers, pupils, community and other stakeholders
 - b. Technical – attendance to GPP related trainings, agricultural inputs,
 - c. Financial- “ Since it is IGP, it should be generating in nature for the next planting/cropping season”
7. Etc....

1.4 Impact in Nutritional Status of School 15%

- Volume of harvest used for feeding including weight of students -5%

▪ 80 - 100%	-	5%
▪ 60 - 79%	-	4%
▪ 40 - 59%	-	3%
▪ 20 - 39%	-	2%
▪ Less than 19%	-	1%

Suggested Artifacts:

1. School Baseline and End-Line Nutritional Status for 2 years
 2. Nutritional Status of Malnourish Children
 3. Names and other important data of malnourish children
 4. Supplemental feeding program records
 5. List of feeding beneficiaries with parent's/pupil's signature as proof of acknowledgement receipt of the program
 6. Rundown report indicating the dates and food served
 7. Pictorial report
 8. Etc..
- Reduction in the number of severely wasted school children -5%
 - percentage of nutritionally wasted school children supported for maintenance

▪ 80 - 100%	-	5%
▪ 60 - 79%	-	4%

▪ 40 – 59%	-	3%
▪ 20 – 39%	-	2%
▪ Less than 19%	-	1%

Suggested Artifacts:

1. *School Baseline and End-Line Nutritional Status for 2 years with comparable analysis report*
2. *Nutritional Status of Malnourish Children regular/monthly monitoring report*
3. *Monthly feeding accomplishment report*
4. *etc*

- Total number of kilograms harvested in GPP– 5%

Suggested Artifacts:

1. *Records of crops harvested*
2. *Computed sales declared*
3. *Financial Statement duly signed by proper authorities*
 - a. *Inflows*
 - b. *Outflows*
4. *Presence of receipts*
5. *Pictorial report*
6. *Etc...*

KEY RESULT AREA 2 - PARENTS AND COMMUNITY INVOLVEMENT - 23%

2.1 Gulayan sa Bawat Tahanan 15%

Note: Documents, Actual Home visitation and interview is necessary to rate this criterion

(Household to be visited through random sampling for grades 4, 5, and 6)

- a. Number of household garden replicated - 5%
Random Sampling (10 respondents)

▪ 9 - 10	-	5%
▪ 7 - 8	-	4%
▪ 5 – 6	-	3%
▪ 3 – 4	-	2%
▪ 1-2	-	1%

- b. Garden Quality - 5%
- c. Cleanliness, Creativity, Aesthetics and Designs (Household) - 5%

2.2 Partnership with barangay and socio-civic group 8%

- Barangay official / socio civic groups involved - 5%

Suggested Artifacts: *Records of meetings, rabus, and other activities with the barangay*

*officials, socio-civic groups and other external stakeholders
- attendance, minutes of meetings, and accomplishment reports. etc..*

- Community attitude and links to the school garden – 3%

Suggested Artifacts: *School records of community attitude and links to the school garden.*

Preceding Report (Record of complaint for untoward behavior of community towards GPP)

Present Report (Record of support)

Etc..

KEY RESULT AREA 3 - NATIONAL GREENING PROGRAM IMPLEMENTATION - 23%

3.1 WASTE MANAGEMENT PROGRAM (9 pts.)

A. Waste Segregation (2 pts.)

3 points – with visible 2 trash cans in each classroom and wastes are properly segregated and labeled as biodegradable and non- biodegradable, presence of 2 general waste bins which manifest waste segregation strategy.

2 points – more than 50% of classrooms with 2 trash cans and have 1 or 2 general waste bins and manifest properly waste segregation strategy

B. Composting/Reduction of Waste Material (Compost Pit/Pile etc.): (2 pts.)

2 points – 5 and above structures are prepared

1 points – 4 and below structures are prepared

C. Recycling Project Made (3 pts.)

3 points – with at least 10 or more varieties of recycled products are made

2 points – with at least 5-9 varieties of recycled products are made

1 point – with at least 4 and below varieties of recycled products are made

E. Solid Waste Management (bottles, plastic, etc.) (2 pts.)

2 points – 75% - 100% of solid wastes are utilized / recycled

1 points – 74% and below of solid wastes are utilized / recycled

2. LANDSCAPE/LANDSCAPE DESIGN/LANDSCAPING (9 pts.)

A. Landscape Architecture/Lay-out Design (2 points)

3 points - with artistic inclination & with proper drainage.

2 points - with lay-out and provisions of drainage.

B. Plant Arrangement / Plant Set-Up / Balance (2 points)

2 points - with impressive plant appearance, arrangement and plant set-up.

1 point - with proper plant arrangement and plant set-up.

C. Harmony/Simplicity (2 points)

- 2 points - with impressive plants 'combinations.
- 1 point - with proper/good plants 'combinations.

D. Visual Impact / Actual Design (3 points)

- 3 points - with intense aesthetic appreciation.
- 2 points - with aesthetic appreciation.
- 1 point - with fair aesthetic appreciation.

3. SUSTAINABLE IMPLEMENTATION OF THE TREE PLANTING PROJECT/ ISANG PUNO, BAWAT MAG-AARAL PROJECT: (9 PTS.)

**a. Tree Planting Project "Isang Mag-aaral, Isang Puno Project" SY 2012 – 2018 (3pts.)
Base on the Enrollment**

- 3 points - has planted/grown/ are growing, 1:1 tree: pupil ratio.
- 2 points - 70 - 90% of the pupils had planted/grown/ are growing tree species.
- 1 Point - 60% below of the pupils had planted/grown/ are growing tree.

b. Jackfruit Plantations (2 pts.)

- 2 points - has planted full grown/productive 50 or more trees.
- 1 point - has planted full grown/productive at least 49 and below trees

c. Malunggay Plantations (2 pts.)

- 3 points - has planted full grown/productive 50 or more trees.
- 2 points - has planted full grown/productive less than 50 trees.

d. Guyabano/ Cacao Plantations (2 pts.)

- 2 points - has planted full grown/productive 50 or more trees.
 - 1 point - has planted full grown/productive at least 49 and below trees
- xxxxxxxxxxxxxxxxxxxxx